LAMPIRAN

Perhitungan skala likert digunakan untuk……

Pertanyaan Umum

1. Apakah anda pernah menggunakan E-learning?

|  |  |  |
| --- | --- | --- |
| Ya | Tidak | Total |
| 50 | 0 |  |
| 100 | 0 | 100 |
| 100% | 0% | 100% |

1. Apakah anda menyukai media pembelajaran di E-learning?

|  |  |  |
| --- | --- | --- |
| Ya | Tidak | Total |
| 43 | 7 |  |
| 86 | 7 | 93 |
| 86% | 14% | 93% |

1. Apakah anda pernah menggunakan E-learning sebagai media pembelajaran lebih dari 1 matakuliah?

|  |  |  |
| --- | --- | --- |
| Ya | Tidak | Total |
| 42 | 8 |  |
| 84 | 8 | 92 |
| 84% | 16% | 92% |

Pertanyaan Khusus

1. E-learning yang digunakan mampu menghasilkan informasi yang dapat dipahami secara jelas.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SS | S | KS | TS | STS | Total |
| 4 | 35 | 10 | 1 | 0 |  |
| 20 | 140 | 30 | 2 | 0 | 192 |
| 8% | 70% | 20% | 2% | 0% | 77% |

1. Mudah untuk menggunakan aplikasi E-learning oleh pengguna.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SS | S | KS | TS | STS | Total |
| 6 | 39 | 5 | 0 | 0 |  |
| 30 | 156 | 15 | 0 | 0 | 201 |
| 12% | 78% | 10% | 0% | 0% | 80% |

1. Tampilan E-learning kurang menarik dan perlu melakukan modifikasi ulang.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SS | S | KS | TS | STS | Total |
| 5 | 29 | 14 | 1 | 1 |  |
| 25 | 116 | 42 | 2 | 1 | 186 |
| 10% | 58% | 28% | 2% | 2% | 74% |

1. E-learning yang digunakan menerapkan komunikasi antara dosen dan mahasiswa yang secara real time.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SS | S | KS | TS | STS | Total |
| 3 | 24 | 17 | 5 | 1 |  |
| 15 | 96 | 51 | 10 | 1 | 173 |
| 6% | 48% | 34% | 10% | 2% | 69% |

1. Adanya E-learning sudah memenuhi kebutuhan proses belajar mengajar pengguna.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SS | S | KS | TS | STS | Total |
| 0 | 26 | 19 | 5 | 0 |  |
| 0 | 104 | 57 | 10 | 0 | 171 |
| 0% | 52% | 38% | 10% | 0% | 68% |

1. Adanya E-learning mudah mengakses tugas dan bahan belajar yang diberikan oleh dosen.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SS | S | KS | TS | STS | Total |
| 6 | 41 | 2 | 0 | 0 |  |
| 30 | 164 | 6 | 0 | 0 | 200 |
| 12% | 82% | 4% | 0% | 0% | 80% |

1. Kebutuhan fitur administrasi seperti registrasi,login,user access control ke sistem E-learning sangat diperlukan.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SS | S | KS | TS | STS | Total |
| 11 | 38 | 0 | 1 | 0 |  |
| 55 | 152 | 0 | 2 | 0 | 209 |
| 22% | 76% | 0% | 2% | 0% | 84% |

1. Fitur penyampaian bahan ajar berupa E-text,Video dan Audio diperlukan didalam proses pembelajaran.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SS | S | KS | TS | STS | Total |
| 14 | 35 | 1 | 0 | 0 |  |
| 70 | 140 | 3 | 0 | 0 | 213 |
| 28% | 70% | 2% | 0% | 0% | 85% |

1. Tersedianya fitur pemberian tugas dan kuis online di E-learning sangat diperlukan.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SS | S | KS | TS | STS | Total |
| 2 | 40 | 8 | 0 | 0 |  |
| 10 | 160 | 24 | 0 | 0 | 194 |
| 4% | 80% | 16% | 0% | 0% | 78% |

1. E-learning dapat mempermudah penilaian dari hasil belajar mahasiswa.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SS | S | KS | TS | STS | Total |
| 3 | 34 | 9 | 4 | 0 |  |
| 15 | 136 | 27 | 8 | 0 | 186 |
| 6% | 68% | 18% | 8% | 0% | 74% |

1. Notifikasi dalam E-learning sangat diperlukan untuk membantu pengguna dalam memberitahu informasi yang baru.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SS | S | KS | TS | STS | Total |
| 14 | 35 | 0 | 1 | 0 |  |
| 70 | 140 | 0 | 2 | 0 | 212 |
| 28% | 70% | 0% | 2% | 0% | 85% |